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FROM MR. GLYNN

HOW TO HELP YOUR CHILD SUCCEED IN BAND

November 2014 | Grade 5

TIP: CHECK THAT THEY'VE DONE THEIR HOMEWORK

Band and lessons have homework just like every other class. Ask your child what they are supposed to work on for their next lesson, then have them play it for you. Positive encouragement will go a long way. Their daily homework is to play their instruments a little bit... even during TV shows and commercials; I also give specific assignments that they should work on in addition to their general exploration on the instruments. Anything they do for any amount of time should be encouraged.

IN OUR CURRICULUM

Last month we began to turn the songs we sing into the songs we play. Students learned to play at least 5 notes on their instruments (if not more) and have played *Hot Cross Buns*, *Mary Had a Little Lamb*, *We Will Rock You*, *Jingle Bells*, and *Go Tell Aunt Rhodie*. We also began basic music reading from the *Essential Elements* book.

In November we will continue to increase our range (how high/low we can play), how fast we can play, and how well we play together while listening. It takes a lot of physical manipulation of the instrument and coordination between the mouth, the breathing system, the hands, and individual fingers - all while listening critically and adjusting what we do based on what we hear.

FIRST PERFORMANCE

"Window Into the Classroom" Concert

Thursday, November 20, 2014

5:30 PM

BMMS Gym

Happening immediately before parent/teacher conferences, this will be our first chance to demonstrate what they've learned and how they've learned it.

THIS MONTH'S ARTICLE

"Researchers found that kids who took music lessons for two years didn't just get better at playing the trombone or violin; they found that playing music also helped kids' brains process language."

Read the article:

[This is Your Brain. This is Your Brain on Music.](#)

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